

Research Review on Gender Dysphoria Raises Legality Issues For Schools

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Date: Wednesday, March 23rd, 2022 at 6:21 AM

Dear Clear Creek ISD Superintendent and Trustees,

I would like to officially notify you that the school district's policy regarding students with gender issues needs to take in account parental informed consent. The attached scientific review paper states, "Informed consent for social transition represents a gray area. Evidence suggests that social transition is associated with the persistence of gender dysphoria (Hembree et al., 2017; Steensma, McGuire, Kreukels, Beekman, & Cohen-Kettenis, 2013). This suggests that social gender transition is a form of a psychological intervention with potential lasting effects (Zucker, 2020). While the causality has not been proven, the possibility of iatrogenesis and the resulting exposure to the risks of future medical and surgical gender dysphoria treatments, qualifies social gender transition for explicit, rather than implied, consent."

The body of the paper generally explains the experimental nature of Trans research and the need for parents and patients to receive complete information regarding the state of the Trans Experiment when making permanent life/health-altering decisions. The primary issue is that it is EXPERIMENTAL. School districts have no role in conducting scientific research of this nature, and school district policy must reflect this. This letter is to make you aware that the district is now liable if students are permitted to socially transition without explicit informed consent from his/her parents/guardian.

Sincerely,

Elizabeth Jensen, PhD, PE, CSP
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Sent with [ProtonMail](#) secure email.

1.60 MB 1 file attached

Highlighted Reconsidering Informed Consent for Trans Identified Children Adolescent... ts.pdf 1.60 MB